

## Backwoods Stage 3 Assessment

Scout: \_\_\_\_\_

Section: \_\_\_\_\_

Assessor: \_\_\_\_\_

Date: \_\_\_\_\_

### I know how different weather conditions can affect a backwoods activity

The Scout needs to show an awareness of how weather can affect an activity and how we need to prepare for it.

Explain the different types of weather likely to occur

Explain what will happen if it rains in the camp area

Explain what will happen if it is very hot

Explain what extra gear you need to bring, just in case

### I know how to get help when someone is in trouble

The Scout needs to show an ability to recognise that a person is hurt and needs help. The Scout should also know how to get help and by what means. How to recognise that someone is hurt. How to compare injured parts with uninjured parts. Methods of getting help. Methods of caring for someone that is hurt.

### I know the main principles of 'Leave No Trace'.

Scouts should demonstrate an understanding of the key points in a practical way in camp situations.

Dispose of waste properly. Respect farm animals and wildlife. Minimise camping impact and the effects of fire.

Be considerate of others. Travel and camp on durable surfaces. Leave what you find. Plan ahead and prepare.

### I can build a Patrol Shelter

The Scout will need to be observed building shelters and be seen to be a useful member of the Patrol in this venture. The shelter needs to be made from plastic sheeting and big enough for a patrol to sleep in. The shelter should be stable and withstand rough weather. The shelter should be free standing, constructed using light poles and forked staves.

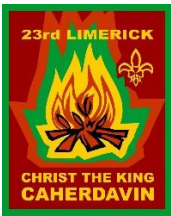
### I can use camp tools safely on camp

The scout should show how to use a tool correctly and also be aware of any safety implications. Be able to use a tool correctly to do the job it was designed for. Display your skill in using a particular tool. Know how to store the tools away for use at another time.

### I know about food storage and hygiene

Scouts should show an understanding of the differences between camp and home and how it can affect the storage of food. They should also be capable of demonstrating how to do it.

That food is prepared without electrical household appliances and gadgets. That food is more likely to be exposed to flies and insects and stored in containers. That food needs to be cooked properly by boiling or heat from a fire.



## Backwoods Stage 3 Assessment



### I can light a fire using natural tinder, fuzz sticks and matches

Scouts are expected to demonstrate that they can light a fire using natural materials – no paper, firelighters etc. The Scout should be confident in assembling the materials and laying out the fire place. Then they should begin and light the fire. The Scout should be given two matches. If however the matches do not light the fire then additional matches can be given. However, we are seeking ‘skill’ in this requirement that will be carried with them for life. A Scout should practice for a while using only two matches before attempting this requirement.

### I can make a simple fish hook

Scouts should make a series of simple fish hooks from a bent safety pin to a more elaborate bone and thorn based hooks. Binding of the hook to the line is important. It should be secure and be able to hold a wriggling fish.

### I can prepare my own survival kit

The Scout should produce a survival kit for examination. It should include at least ten useful items. Each items must have a practical use, some may have more than one use. Each time is of real value and will assist in a survival situation.

### I can teach another Scout about preparing a survival kit

The Scout will have their own survival kit and be able to show it to a new scout explaining why each scout should be observed teaching the other scout. This can be verified by others and the scout who has been taught. Explain the choice of each item and how it would help.

### I have attended at least an additional three backwoods activities

Scouts should have attended at least three further backwoods activities – to those undertaken in stage 1. These activities can range from simple afternoon sessions to day long activities. At this level it is not necessary for a Scout to have camped out overnight in a shelter or ‘survival or backwoods adventure’ what is required, is a practical understanding of the principles and expertise associated with backwoods practice and knowledge.